2nd grade

Hello students and families,

   We hope you are doing well. We miss you so much! Here is your last learning packet for the school year. We are enjoying our **weekly educational zoom meetings** and would love to see all our students attend. If you have any questions please feel free to contact us during our individual office hours below.

Mrs. Ross   M-F 8:30am-9:30am

Mrs. Cleaver   M-F 3:00pm-4:00pm

Mrs. G.   M-F 8:00am-9:00am

Things to remember:

- o Please login to google classroom with your student email so you can see your classwork and Zoom meeting information.
- o Any school library books can be returned by giving them to a bus driver at any time.
- o Please return any completed school work by June 5th so we can add entries to the bike drawing that will be held June 11th.
- o Report cards will be mailed. Your student's 3rd grade teacher will be listed in the comments section.
- o Parents are encouraged to sign up for ClassDojo to get the latest updates from the school and teachers.

We hope you have a safe and wonderful summer and we look forward to seeing you next school year.

Mrs. Cleaver, Mrs. Ross. Mrs. Breedlove, Mrs. G.

Name: _____   For the week of: **Unit 8 Week 1**

Nombre de estudiante   por la semana de

Monday Lunes	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Tuesday Martes	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Wednesday Miercoles	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Thursday Jueves	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre

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Spelling Words Unit 8 week # 1						
disagree	infield	explorer	fairness	America	country	father
idea	learn	mother	picture	read	seem	word

Notes:

Monday Lunes	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Tuesday Martes	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Wednesday Miercoles	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Thursday Jueves	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre

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Spelling Words   Unit 8 week # 2

purple	single	nation	culture	example	got	music
sing	song	state	still	story	tell	today

Notes:

Hang in there! Keep doing your best! 😊

Monday Lunes	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Tuesday Martes	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Wednesday Miercoles	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Thursday Jueves	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre

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Spelling Words Unit 8 week # 3						
flavor	nickel	silent	pleasant	ate	bed	big
came	floor	home	left	life	new	sure

Notes:

Keep going! You're almost there!

Monday Lunes	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Tuesday Martes	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Wednesday Miercoles	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre
Thursday Jueves	**Read for 20 minutes each day** / Leer por 20 minutos cada dia X _____ **Parent Signature** / firma de padre

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Spelling Words   Unit 8 week # 4

compare	circle	faithful	vacation	best	bring	color
fact	fly	lot	man	same	tree	white

Notes:

You made it! You are awesome!
Now have a great summer! 😊

Second Grade Math Plans for Last 3 Weeks! 😊

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Monday, June 1, 2020	Lesson 5, pages 70-71
Tuesday, June 2, 2020	Lesson 5, pages 73-74
Wednesday, June 3, 2020	Lesson 6, pages 81-82
Thursday, June 4, 2020	Lesson 6, pages 84-85
Friday, June 5, 2020	Lesson 7, pages 92-93 (Sprints A & B)

Monday, June 8, 2020	Lesson 7, pages 94-95
Tuesday, June 9, 2020	Lesson 8, pages 105-106 (Sprints A & B)
Wednesday, June 10, 2020	Lesson 8, pages 107-108
Thursday, June 11, 2020	Lesson 9, pages 117-118
Friday, June 12, 2020	Lesson 9, page 119 (formative assessment)

Monday, June 15, 2020	Lesson 10, pages 141-142 (Sprints A & B)
Tuesday, June 16, 2020	Lesson 10, pages 143-144

Have a wonderful summer!

Name _____ Date _____

1. Circle groups of four. Then, draw the triangles into 2 equal rows.

_____
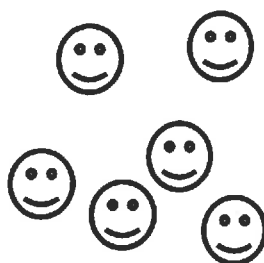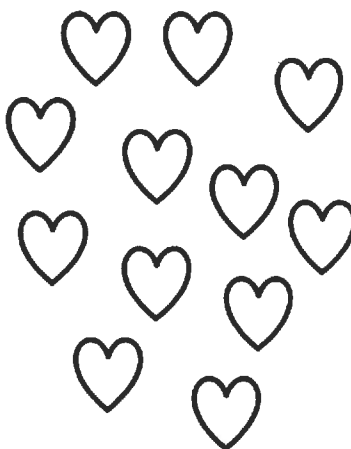
_____
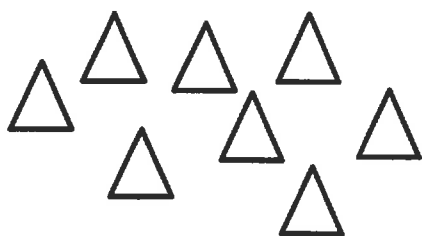
2. Circle groups of two. Redraw the groups of two as rows and then as columns.

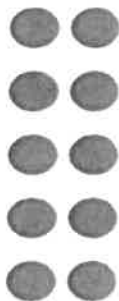3. Circle groups of three. Redraw the groups of three as rows and then as columns.

4. Count the objects in the arrays from left to right by rows and by columns. As you count, circle the rows and then the columns.

   a.

   b.

5. Redraw the circles and stars in Problem 4 as columns of two.
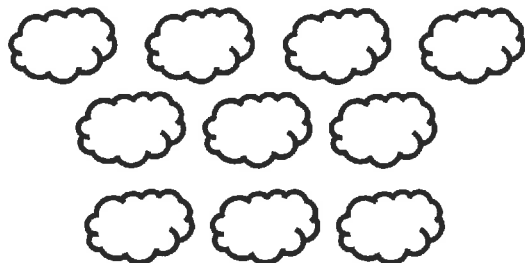
6. Draw an array with 15 triangles.

7. Show a different array with 15 triangles.

Name _____   Date _____

1. Circle groups of five. Then, draw the clouds into two equal rows.

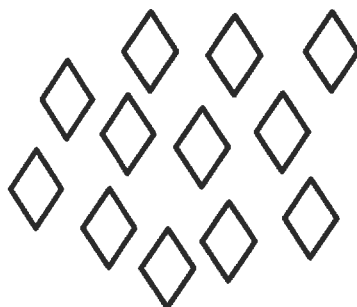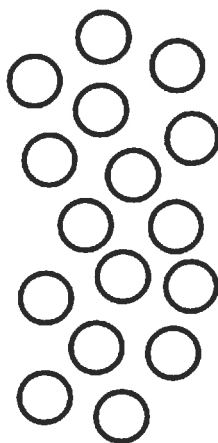2. Circle groups of four. Redraw the groups of four as rows and then as columns.

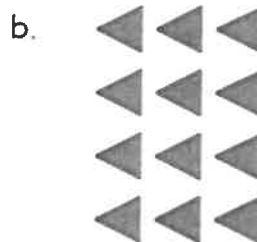3. Circle groups of four. Redraw the groups of four as rows and then as columns.

4. Count the objects in the arrays from left to right by rows and by columns. As you count, circle the rows and then the columns.

a.

☺ ☺ ☺
☺ ☺ ☺
☺ ☺ ☺
☺ ☺ ☺
☺ ☺ ☺

b.

◀ ◀ ◀
◀ ◀ ◀
◀ ◀ ◀
◀ ◀ ◀
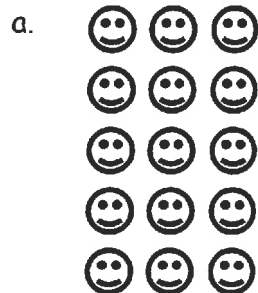
5. Redraw the smiley faces and triangles in Problem 4 as columns of three.

6. Draw an array with 20 triangles.

7. Show a different array with 20 triangles.

EUREKA MATH™

Lesson 5: Compose arrays from rows and columns, and count to find the total using objects.

engage^ny

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Name _____   Date _____
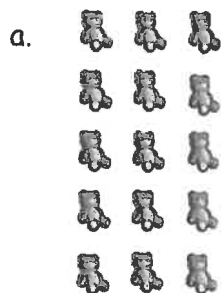
1. Complete each missing part describing each array.

   Circle rows.   Circle columns.

   a.   b.
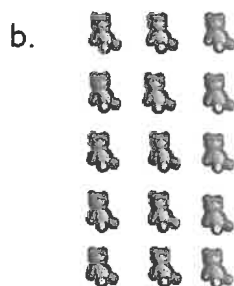
   5 rows of _____ = _____   3 columns of _____ = _____

   ___ + ___ + ___ + ___ + ___ = _____   _____ + _____ + _____ = _____

   Circle rows.   Circle columns.

   c.   d.
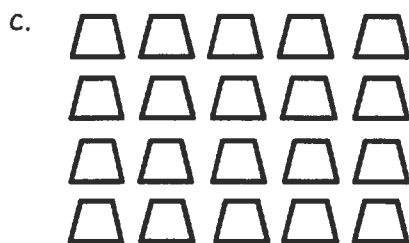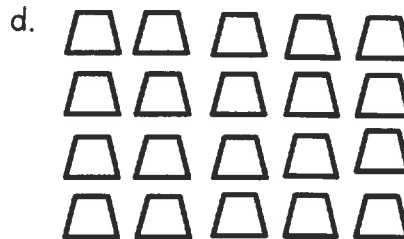
   4 rows of _____ = _____   5 columns of _____ = _____

   ___ + ___ + ___ + ___ = ___   ___ + ___ + ___ + ___ + ___ = ___

2. Use the array of triangles to answer the questions below.

   a. _____ rows of _____ = 12

   b. _____ columns of _____ = 12

   c. _____ + _____ + _____ = _____

   d. Add 1 more row. How many triangles are there now? _____

   e. Add 1 more column to the new array you made in 2(d). How many triangles are there now? _____
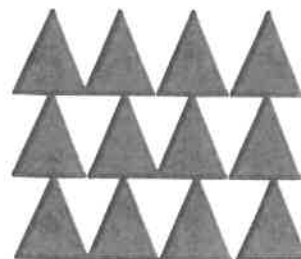
3. Use the array of squares to answer the questions below.

   a. _____ + _____ + _____ + _____ + _____ = _____

   b. _____ rows of _____ = _____

   c. _____ columns of _____ = _____

   d. Remove 1 row. How many squares are there now? _____

   e. Remove 1 column from the new array you made in 3(d). How many squares are there now? _____

Name _____   Date _____

1. Complete each missing part describing each array.

Circle rows.   Circle columns.

a.

b.
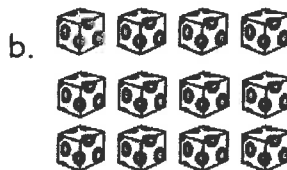
3 rows of _____ = _____   4 columns of _____ = _____

____ + ____ + ____ = ____   ____ + ____ + ____ + ____ = ____

Circle rows.   Circle columns.

c.

d.
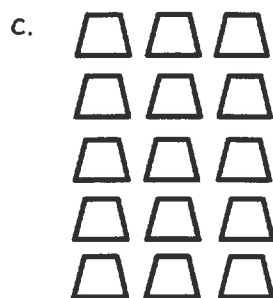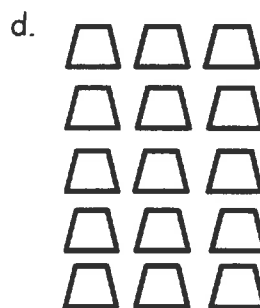
5 rows of _____ = _____   3 columns of _____ = _____

____ + ____ + ____ + ____ + ____ = ____   ____ + ____ + ____ = ____

2. Use the array of smiley faces to answer the questions below.

   a. _____ rows of _____ = _____

   b. _____ columns of _____ = _____

   c. _____ + _____ + _____ = _____

   d. Add 1 more row. How many smiley faces are there now? _____

   e. Add 1 more column to the new array you made in 2(d). How many smiley faces are there now? _____
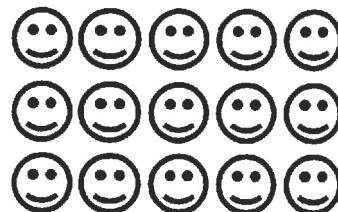
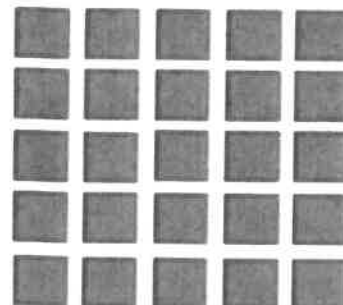3. Use the array of squares to answer the questions below.

   a. _____ + _____ + _____ + _____ = _____

   b. _____ rows of _____ = _____

   c. _____ columns of _____ = _____
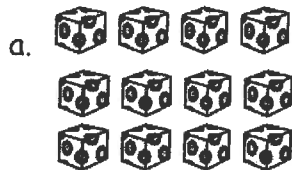
   d. Remove 1 row. How many squares are there now? _____

   e. Remove 1 column from the new array you made in 3(d). How many squares are there now? _____

A

Number Correct: _____

Sums to the Teens

1.	9 + 2 =		23.	4 + 7 =	
2.	9 + 3 =		24.	4 + 8 =	
3.	9 + 4 =		25.	5 + 6 =	
4.	9 + 7 =		26.	5 + 7 =	
5.	7 + 9 =		27.	3 + 8 =	
6.	10 + 1 =		28.	3 + 9 =	
7.	10 + 2 =		29.	2 + 9 =	
8.	10 + 3 =		30.	5 + 10 =	
9.	10 + 8 =		31.	5 + 8 =	
10.	8 + 10 =		32.	9 + 6 =	
11.	8 + 3 =		33.	6 + 9 =	
12.	8 + 4 =		34.	7 + 6 =	
13.	8 + 5 =		35.	6 + 7 =	
14.	8 + 9 =		36.	8 + 6 =	
15.	9 + 8 =		37.	6 + 8 =	
16.	7 + 4 =		38.	8 + 7 =	
17.	10 + 5 =		39.	7 + 8 =	
18.	6 + 5 =		40.	6 + 6 =	
19.	7 + 5 =		41.	7 + 7 =	
20.	9 + 5 =		42.	8 + 8 =	
21.	5 + 9 =		43.	9 + 9 =	
22.	10 + 6 =		44.	4 + 9 =	

EUREKA MATH

Lesson 7: Represent arrays and distinguish rows and columns using math drawings.

engage^{ny}

B

Number Correct: _____

Improvement: _____

Sums to the Teens

1.	10 + 1 =	
2.	10 + 2 =	
3.	10 + 3 =	
4.	10 + 9 =	
5.	9 + 10 =	
6.	9 + 2 =	
7.	9 + 3 =	
8.	9 + 4 =	
9.	9 + 8 =	
10.	8 + 9 =	
11.	8 + 3 =	
12.	8 + 4 =	
13.	8 + 5 =	
14.	8 + 7 =	
15.	7 + 8 =	
16.	7 + 4 =	
17.	10 + 4 =	
18.	6 + 5 =	
19.	7 + 5 =	
20.	9 + 5 =	
21.	5 + 9 =	
22.	10 + 8 =	

23.	5 + 6 =	
24.	5 + 7 =	
25.	4 + 7 =	
26.	4 + 8 =	
27.	4 + 10 =	
28.	3 + 8 =	
29.	3 + 9 =	
30.	2 + 9 =	
31.	5 + 8 =	
32.	7 + 6 =	
33.	6 + 7 =	
34.	8 + 6 =	
35.	6 + 8 =	
36.	9 + 6 =	
37.	6 + 9 =	
38.	9 + 7 =	
39.	7 + 9 =	
40.	6 + 6 =	
41.	7 + 7 =	
42.	8 + 8 =	
43.	9 + 9 =	
44.	4 + 9 =	

Name _____   Date _____

1. a. One row of an array is drawn below. Complete the array with X's to make 3 rows of 4. Draw horizontal lines to separate the rows.

    X X X X

   b. Draw an array with X's that has 3 columns of 4. Draw vertical lines to separate the columns. Fill in the blanks.

   _____ + _____ + _____ = _____

   3 rows of 4 = _____

   3 columns of 4 = _____

2. a. Draw an array of X's with 5 columns of three.

   b. Draw an array of X's with 5 rows of three. Fill in the blanks below.

   _____ + _____ + _____ + _____ + _____ = _____

   5 columns of three = _____

   5 rows of three = _____

In the following problems, separate the rows or columns with horizontal or vertical lines.

3. Draw an array of X's with 4 rows of 3.

_____ + _____ + _____ + _____ = _____

4   rows of 3 = _____

4. Draw an array of X's with 1 more row of 3 than the array in Problem 3. Write a repeated addition equation to find the total number of X's.

5   Draw an array of X's with 1 less column of 5 than the array in Problem 4. Write a repeated addition equation to find the total number of X's.

A

Number Correct: _____

Subtraction from Teens

1.	11 − 10 =		23.	19 − 9 =	
2.	12 − 10 =		24.	15 − 6 =	
3.	13 − 10 =		25.	15 − 7 =	
4.	19 − 10 =		26.	15 − 9 =	
5.	11 − 1 =		27.	20 − 10 =	
6.	12 − 2 =		28.	14 − 5 =	
7.	13 − 3 =		29.	14 − 6 =	
8.	17 − 7 =		30.	14 − 7 =	
9.	11 − 2 =		31.	14 − 9 =	
10.	11 − 3 =		32.	15 − 5 =	
11.	11 − 4 =		33.	17 − 8 =	
12.	11 − 8 =		34.	17 − 9 =	
13.	18 − 8 =		35.	18 − 8 =	
14.	13 − 4 =		36.	16 − 7 =	
15.	13 − 5 =		37.	16 − 8 =	
16.	13 − 6 =		38.	16 − 9 =	
17.	13 − 8 =		39.	17 − 10 =	
18.	16 − 6 =		40.	12 − 8 =	
19.	12 − 3 =		41.	18 − 9 =	
20.	12 − 4 =		42.	11 − 9 =	
21.	12 − 5 =		43.	15 − 8 =	
22.	12 − 9 =		44.	13 − 7 =	

B

Number Correct: _____

Improvement: _____

Subtraction from Teens

1.	11 – 1 =	
2.	12 – 2 =	
3.	13 – 3 =	
4.	18 – 8 =	
5.	11 – 10 =	
6.	12 – 10 =	
7.	13 – 10 =	
8.	18 – 10 =	
9.	11 – 2 =	
10.	11 – 3 =	
11.	11 – 4 =	
12.	11 – 7 =	
13.	19 – 9 =	
14.	12 – 3 =	
15.	12 – 4 =	
16.	12 – 5 =	
17.	12 – 8 =	
18.	17 – 7 =	
19.	13 – 4 =	
20.	13 – 5 =	
21.	13 – 6 =	
22.	13 – 9 =	

23.	16 – 6 =	
24.	14 – 5 =	
25.	14 – 6 =	
26.	14 – 7 =	
27.	14 – 9 =	
28.	20 – 10 =	
29.	15 – 6 =	
30.	15 – 7 =	
31.	15 – 9 =	
32.	14 – 4 =	
33.	16 – 7 =	
34.	16 – 8 =	
35.	16 – 9 =	
36.	20 – 10 =	
37.	17 – 8 =	
38.	17 – 9 =	
39.	16 – 10 =	
40.	18 – 9 =	
41.	12 – 9 =	
42.	13 – 7 =	
43.	11 – 8 =	
44.	15 – 8 =	

Name _____   Date _____

1. Create an array with the squares.

_____

_____
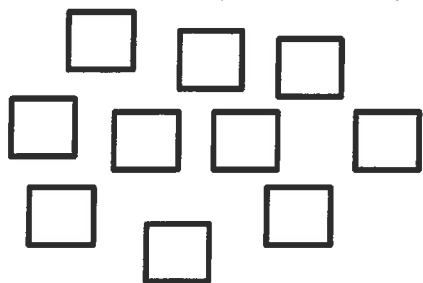
2. Create an array with the squares from the set above.
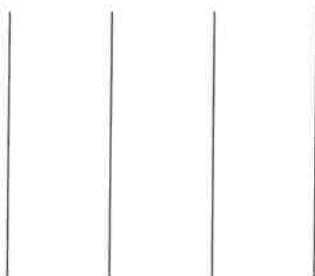
3. Use the array of squares to answer the questions below.
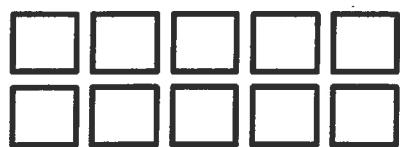
a. There are _____ squares in each row.

b. _____ + _____ = _____

c. There are _____ squares in each column.

d. _____ + _____ + _____ + _____ + _____ = _____

4. Use the array of squares to answer the questions below.
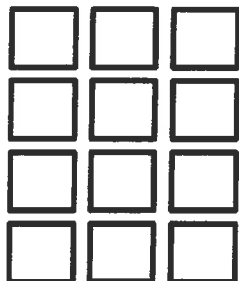
   a. There are _____ squares in one row.

   b. There are _____ squares in one column.

   c. _____ + _____ + _____ = _____

   d. 3 columns of _____ = _____ rows of _____ = _____ total

5. a. Draw an array with 8 squares that has 2 squares in each column.

   b. Write a repeated addition equation to match the array.

6. a. Draw an array with 20 squares that has 4 squares in each column.

   b. Write a repeated addition equation to match the array.

   c. Draw a tape diagram to match your repeated addition equation and array.

Name _____   Date _____

Draw an array for each word problem. Write a repeated addition equation to match each array.

1. Jason collected some rocks. He put them in 5 rows with 3 stones in each row. How many stones did Jason have altogether?

2. Abby made 3 rows of 4 chairs. How many chairs did Abby use?

3. There are 3 wires and 5 birds sitting on each of them. How many birds in all are on the wires?

4. Henry's house has 2 floors. There are 4 windows on each floor that face the street. How many windows face the street?

Draw a tape diagram for each word problem. Write a repeated addition equation to match each tape diagram.

5. Each of Maria's 4 friends has 5 markers. How many markers do Maria's friends have in all?

6. Maria also has 5 markers. How many markers do Maria and her friends have in all?

Draw a tape diagram and an array. Then, write a repeated addition equation to match.

7. In a card game, 3 players get 4 cards each. One more player joins the game. How many total cards should be dealt now?

Formative

Name _____   Date _____

Draw a tape diagram or an array for each word problem. Then, write a repeated addition equation to match.

1. Joshua cleans 3 cars every hour at work. He worked 4 hours on Saturday. How many cars did Joshua clean on Saturday?

2. Olivia put 5 stickers on each page in her sticker album. She filled 5 pages with stickers. How many stickers did Olivia use?

EUREKA
MATH

Lesson 9:   Solve word problems involving addition of equal groups in rows and columns.

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A

Number Correct: _____

Sums to the Teens

1.	9 + 1 =			23.	7 + 3 =	
2.	9 + 2 =			24.	7 + 4 =	
3.	9 + 3 =			25.	7 + 5 =	
4.	9 + 9 =			26.	7 + 9 =	
5.	8 + 2 =			27.	6 + 4 =	
6.	8 + 3 =			28.	6 + 5 =	
7.	8 + 4 =			29.	6 + 6 =	
8.	8 + 9 =			30.	6 + 9 =	
9.	9 + 1 =			31.	5 + 5 =	
10.	9 + 4 =			32.	5 + 6 =	
11.	9 + 5 =			33.	5 + 7 =	
12.	9 + 8 =			34.	5 + 9 =	
13.	8 + 2 =			35.	4 + 6 =	
14.	8 + 5 =			36.	4 + 7 =	
15.	8 + 6 =			37.	4 + 9 =	
16.	8 + 8 =			38.	3 + 7 =	
17.	9 + 1 =			39.	3 + 9 =	
18.	9 + 7 =			40.	5 + 8 =	
19.	8 + 2 =			41.	2 + 8 =	
20.	8 + 7 =			42.	4 + 8 =	
21.	9 + 1 =			43.	1 + 9 =	
22.	9 + 6 =			44.	2 + 9 =	

B

Number Correct: _____

Sums to the Teens

Improvement: _____

1.	8 + 2 =		23.	7 + 3 =	
2.	8 + 3 =		24.	7 + 4 =	
3.	8 + 4 =		25.	7 + 5 =	
4.	8 + 8 =		26.	7 + 8 =	
5.	9 + 1 =		27.	6 + 4 =	
6.	9 + 2 =		28.	6 + 5 =	
7.	9 + 3 =		29.	6 + 6 =	
8.	9 + 8 =		30.	6 + 8 =	
9.	8 + 2 =		31.	5 + 5 =	
10.	8 + 5 =		32.	5 + 6 =	
11.	8 + 6 =		33.	5 + 7 =	
12.	8 + 9 =		34.	5 + 8 =	
13.	9 + 1 =		35.	4 + 6 =	
14.	9 + 4 =		36.	4 + 7 =	
15.	9 + 5 =		37.	4 + 8 =	
16.	9 + 9 =		38.	3 + 7 =	
17.	9 + 1 =		39.	3 + 9 =	
18.	9 + 7 =		40.	5 + 9 =	
19.	8 + 2 =		41.	2 + 8 =	
20.	8 + 7 =		42.	4 + 9 =	
21.	9 + 1 =		43.	1 + 9 =	
22.	9 + 6 =		44.	2 + 9 =	

Name _____ Date _____

Use your square tiles to construct the following rectangles with no gaps or overlaps. Write a repeated addition equation to match each construction.

1. a. Construct a rectangle with 2 rows of 3 tiles.

   _____

   b. Construct a rectangle with 2 columns of 3 tiles.

   _____

2. a. Construct a rectangle with 5 rows of 2 tiles.

   _____

   b. Construct a rectangle with 5 columns of 2 tiles.

   _____

EUREKA MATH | Lesson 10: Use square tiles to compose a rectangle, and relate to the array model.

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3. a. Construct a rectangle of 9 tiles that has equal rows and columns.

_____

   b. Construct a rectangle of 16 tiles that has equal rows and columns.

_____

4. a. What shape is the array pictured below? _____

   b. Redraw the above shape with one column removed in the space below.

   c. What shape is the array now? _____

A

Number Correct: _____

Subtraction Crossing Ten

1.	10 – 5 =		23.	14 – 6 =	
2.	20 – 5 =		24.	24 – 6 =	
3.	30 – 5 =		25.	34 – 6 =	
4.	10 – 2 =		26.	15 – 7 =	
5.	20 – 2 =		27.	25 – 7 =	
6.	30 – 2 =		28.	35 – 7 =	
7.	11 – 2 =		29.	11 – 4 =	
8.	21 – 2 =		30.	21 – 4 =	
9.	31 – 2 =		31.	31 – 4 =	
10.	10 – 8 =		32.	12 – 6 =	
11.	11 – 8 =		33.	22 – 6 =	
12.	21 – 8 =		34.	32 – 6 =	
13.	31 – 8 =		35.	21 – 6 =	
14.	14 – 5 =		36.	31 – 6 =	
15.	24 – 5 =		37.	12 – 8 =	
16.	34 – 5 =		38.	32 – 8 =	
17.	15 – 6 =		39.	21 – 8 =	
18.	25 – 6 =		40.	31 – 8 =	
19.	35 – 6 =		41.	28 – 9 =	
20.	10 – 7 =		42.	27 – 8 =	
21.	20 – 8 =		43.	38 – 9 =	
22.	30 – 9 =		44.	37 – 8 =	

B

Subtraction Crossing Ten

1.	10 – 1 =	
2.	20 – 1 =	
3.	30 – 1 =	
4.	10 – 3 =	
5.	20 – 3 =	
6.	30 – 3 =	
7.	12 – 3 =	
8.	22 – 3 =	
9.	32 – 3 =	
10.	10 – 9 =	
11.	11 – 9 =	
12.	21 – 9 =	
13.	31 – 9 =	
14.	13 – 4 =	
15.	23 – 4 =	
16.	33 – 4 =	
17.	16 – 7 =	
18.	26 – 7 =	
19.	36 – 7 =	
20.	10 – 6 =	
21.	20 – 7 =	
22.	30 – 8 =	

23.	13 – 5 =	
24.	23 – 5 =	
25.	33 – 5 =	
26.	16 – 8 =	
27.	26 – 8 =	
28.	36 – 8 =	
29.	12 – 5 =	
30.	22 – 5 =	
31.	32 – 5 =	
32.	11 – 5 =	
33.	21 – 5 =	
34.	31 – 5 =	
35.	12 – 7 =	
36.	22 – 7 =	
37.	11 – 7 =	
38.	31 – 7 =	
39.	22 – 9 =	
40.	32 – 9 =	
41.	38 – 9 =	
42.	37 – 8 =	
43.	28 – 9 =	
44.	27 – 8 =	

EUREKA MATH

Lesson 11:   Use square tiles to compose a rectangle, and relate to the array model.

engage^{ny}

Name _____   Date _____

Use your square tiles to construct the following arrays with no gaps or overlaps. Write a repeated addition equation to match each construction.

1. a. Place 8 square tiles in a row.

    b. Construct an array with the 8 square tiles.

    c. Write a repeated addition equation to match the new array.

        _____

2. a. Construct an array with 12 squares.

    a. Write a repeated addition equation to match the array.

        _____

    c. Rearrange the 12 squares into a different array.

    d. Write a repeated addition equation to match the new array.

        _____

3. a. Construct an array with 20 squares.

   b. Write a repeated addition equation to match the array.

   _____

   c. Rearrange the 20 squares into a different array.

   d. Write a repeated addition equation to match the new array.

   _____

4. Construct 2 arrays with 6 squares.

   a. 2 rows of _____ = _____

   b. 3 rows of _____ = 2 rows of _____

5. Construct 2 arrays with 10 squares.

   a. 2 rows of _____ = _____

   b. 5 rows of _____ = 2 rows of _____

Name _____   Date _____

1. a. Construct an array with 9 square tiles.

    b. Write a repeated addition equation to match the array.

    _____

2. a. Construct an array with 10 square tiles.

    b. Write a repeated addition equation to match the array.

    _____

    c. Rearrange the 10 square tiles into a different array.

    d. Write a repeated addition equation to match the new array.

    _____

Cut out each square tile. Use the tiles to construct the arrays in Problems 1-4.

EUREKA
MATH

Lesson 11:   Use square tiles to compose a rectangle, and relate to the array model.

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3. a. Construct an array with 12 square tiles.

   b. Write a repeated addition equation to match the array.

   _____

   c. Rearrange the 12 square tiles into a different array.

   d. Write a repeated addition equation to match the new array.

   _____

4. Construct 2 arrays with 14 square tiles.

   a. 2 rows of _____ = _____

   b. 2 rows of _____ = 7 rows of _____

myngconnect.com   Sing with me phonics - songbook
Read and listen to p.68 "Mount Vernon"
Also go to R.O.Y.O bk 31 pg 2-3 read/practice the
    high frequency word list.
   PM 8.24 words w/ a schwa
Use Student book dictionary p.595 to find/define Soc.Studies
Vocabulary words (body of water, immigrant, landform, monument, state
write about "How do you celebrate the 4th of July (8 sentences)
   Fill in the blanks on PM 8.26 words with a schwa.
Use online Student book pg. 508-509 to practice reading
   Strategies to read National Parks and Monuments.

Practice Writing spelling words for Unit 8 wk 3

Write about: "What is a president?"
Go to myngconnect.com. find Sing With Me Phonics
    songbook page 69 Read/listen to "Millions of
    immigrants" make a list of words that end with
    -ent or -ant. Do workbook page 8.29 - 8.30.

Use your spelling words in sentences.
Student book pg 510-511 Read "America Is..."
Use this writing frame to write "America is _____
   Can you add any more words to your -ent and -ant
   lists? Do workbook page PM 8.32.

Read R.O.Y.O book 31 online. pages 18-29
"Immigrants stopped here" and answer questions

   Reread America Is. How does the author
   feel about America?
What was the author's purpose in America Is...
Do PM 8.34 Remember a purpose is a reason.

Can you think of any symbols that represent
   America? What are they?

Reading Comprehension Test "John Muir"

Unit 8 week 3 Reading Comprehension

R.O.Y.O. BK 31 p. 4-15 "A Visit to Mount Vernon."
www.myngconnect.com

1. Why do visitors come to Mount Vernon?

2. What were Washington's buttons made of?

3. How did people keep food from spoiling?

4. On which page will you find the things in Washington's pantry?

Spelling Words   Unit 8 WK 3

flavor
nickel
silent
pleasant
ate
bed
big
came
floor
home
left
new
sure

R.O.Y.O. Book 31 pgs. 18-29
"Immigrants stopped here"

1. Why is Ellis Island important?

2. Why did families bring infants to Ellis Island

3. Did you or someone in your family come from another country? Where did they come from?

How does the author from America Is... feel about America. Use the sentence frame,

The author feels that America _____
_____.

Reading Comprehension Test   Unit 8, Week 3

Directions: Read the passage. Then answer the questions about the passage.

☙ John Muir ❧

John Muir moved to the United States from Scotland in 1849. When John arrived in the United States, he worked with wood. At his job one day, John hurt his eyes. He had to stop and rest for many months.

When John got better, he decided to change his life. The wide world under the big open sky called to him. He traveled and walked across many parts of the United States and came to love the wild places he visited. In California, there were soaring mountains and green valleys. John wrote about what he saw. His words painted wonderful pictures of mountains, rivers, and plants. Readers learned about their beauty from John.

The natural beauty of the United States was important to John. He spent the rest of his life working to keep wild places safe. Many of these places are now parks. The parks have thousands of visitors a year. John loved this wild country. His life and writings teach us to love it, too.

GO ON ➡

Reading Comprehension Test

1 The author wrote this passage to —

Ⓐ inform readers about a person.

Ⓑ explain what the United States looks like.

Ⓒ entertain readers with a story from long ago.

Ⓓ persuade readers to walk across the United States.

2 Which detail from the passage gives a clue to the author's purpose?

Ⓐ In California, there were soaring mountains and green valleys.

Ⓑ The natural beauty of the United States was important to John.

Ⓒ Many of these places are now parks.

Ⓓ The parks have thousands of visitors a year.

3 What caused John Muir to take a break from his job?

Ⓐ He planned to go on a trip.

Ⓑ He wanted to change his life.

Ⓒ He hurt himself while working.

Ⓓ He decided to become a writer.

4 Which sentence supports the idea that John Muir painted wonderful pictures with his words?

Ⓐ The wide world called to John.

Ⓑ John came to love the wild places he visited.

Ⓒ John spent his life trying to keep wild places safe.

Ⓓ Readers learned about mountains, rivers, and plants from John.

Score

_____/4

DONE!

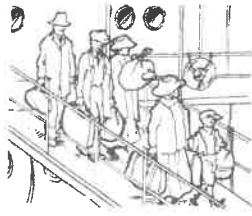# Vocabulary Test

Directions: Choose the answer that completes the sentence correctly.

1 _____ are people who come from other countries.

Ⓐ Features

Ⓑ Habitats

Ⓒ Immigrants

Ⓓ Adaptations

2 This is a _____ of water.

Ⓐ food

Ⓑ cost

Ⓒ night

Ⓓ body

3 This is a _____.

Ⓐ community

Ⓑ landform

Ⓒ partner

Ⓓ choice

4 This is a _____.

Ⓐ monument

Ⓑ character

Ⓒ pattern

Ⓓ season

5 Texas is a _____.

Ⓐ role

Ⓑ park

Ⓒ state

Ⓓ cloud

GO ON

Vocabulary Test

6 We have the _____ to say what we want.

Ⓐ variety

Ⓑ wildlife

Ⓒ success

Ⓓ freedom

7 _____ that there is no school on Monday. It's a holiday!

Ⓐ Remember

Ⓑ Change

Ⓒ Identify

Ⓓ Attract

8 When we play soccer, we are _____ as a team.

Ⓐ enough

Ⓑ healthy

Ⓒ united

Ⓓ clean

9 The girl _____ an answer to her question.

Ⓐ builds

Ⓑ seeks

Ⓒ cares

Ⓓ aids

10 This bracelet is a _____ of our friendship.

Ⓐ symbol

Ⓑ source

Ⓒ project

Ⓓ well

Score

_____/10

DONE!

Foundational Skills
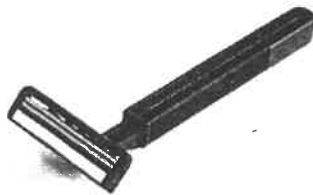
1 Ⓐ nick
　 Ⓑ nicer
　 Ⓒ nickel

2 Ⓐ raise
　 Ⓑ razor
　 Ⓒ resave

3 Ⓐ infant
　 Ⓑ inform
　 Ⓒ insect

4 Ⓐ stunt
　 Ⓑ studies
　 Ⓒ student

5 Ⓐ paper
　 Ⓑ popular
　 Ⓒ popcorn

6 Ⓐ disagree
　 Ⓑ detergent
　 Ⓒ determine

Score
_____ /6

DONE!

Grade 2 Assessment

A8.21

Unit 8 | Our United States

MON

Obj. Myngconnect — go to S.W.M.P. songbook pg 70 Read/sing "Park Attractions"

Proc. Do PM8.35 Syllables student book pg 528 Rea Prefixes

Assign. Read pgs 529-535 "This Land is your land" I bet you could even sing it!

TUE

Obj. Do student workbook pg PM8.36 Syllables

Proc. Read R.O.Y.O bk 32 "Exploring two U.S. National Park answer questions

Assign. Write spelling words to practice.

WED

Obj. Do student workbook PM8.39   Compare the author's purpose in America Is and This Land is your land

Proc. PM8.40 Syllable division. Read and Listen to Symbols of America in

Assign. swmp songbook p. 71

THU

Obj. Do student workbook PM8.41   An Airplane trip Read R.O.Y.O book 32 p 18-29 "Exploring National Symbols"

Proc. Finish up h.work, return books

Assign. to your teachers.

FRI

Obj.

Proc. Finish and return all packets and

Assign. workbook Thursday or Friday.

JUNE 16

subject	/	period	/	class	subject	/	period	/	class	subject	/	period	/	class	Lesson Plan Steps

school ends JUNE 16

turn in all:

	Obj.
	Proc.
	Assign.

- home work

- packets

	Obj.
	Proc.
	Assign.

- books

- workbooks

	Obj.
	Proc.
	Assign.

★ Thurs. entering grades in gradebook

	Obj.
	Proc.
	Assign.

	Obj.
	Proc.
	Assign.

Unit 8 week 4

R.O.Y.O. bk 32 "Exploring two U.S. National Parks" p. 4-15

1. Use the chart on pg. 5 to write the name of one attraction from each park.

   Yellowstone —

   Big Bend —

2. What does a geyser do?

3. Why should hikers in Big Bend stay away from Catcuses?

Unit 8 week 4 Spelling list

compare   fact
circle   fly
faithful   lot
vacation   man
best   same
bring   tree
color   white

Reading Comprehension Test

Directions: Read the song lyrics. Then answer the questions about the song.

I SING

I sing about America,
Her land and shining sea,
Her proud, purple mountains,
Her people, brave and free!

I help to make America,
A place that's free of fears,
A land where we can all feel safe,
For all the coming years.

I work to build America,
With others true and strong,
By helping when it's needed,
And doing right, not wrong.

I show I love America,
With every passing day,
By being kind and thoughtful,
In all I do and say.

GO ON

Reading Comprehension Test

I sing about America,
Her land and shining sea,
Her proud, purple mountains,
Her people, brave and free!

---

1 Which line from the first stanza uses alliteration?

Ⓐ I sing about America,

Ⓑ Her land and shining sea,

Ⓒ Her proud, purple mountains,

Ⓓ Her people, brave and free!

2 Read this line from the poem.

> A land where we can all
> feel safe,

When you clap or sing the rhythm of this line, which word has a strong beat?

Ⓐ land

Ⓑ where

Ⓒ can

Ⓓ feel

3 Which word appears in every stanza?

Ⓐ sea

Ⓑ sing

Ⓒ people

Ⓓ America

4 How does the speaker in this poem feel about living in America?

Ⓐ silly

Ⓑ happy

Ⓒ confused

Ⓓ disappointed

GO ON

Reading Comprehension Test

Directions: Read the poem. Then answer the questions about the poem.

My Country

A land of mountains, lakes, and streams
A land for all our hopes and dreams.

Sand so dry, rain so wet
Morning sunrise, night sunset
Noisy cities, sleepy towns
Busy leaders, funny clowns
Quiet parks and singing birds
Cries of sadness, thoughtful words
Farm fields brown, forests green
Hidden things and all that's seen

A land of mountains, lakes, and streams
A land for all our hopes and dreams.

Reading Comprehension Test

5 Which lines in the poem are repeated?

Ⓐ lines 1 and 2

Ⓑ lines 3 and 4

Ⓒ lines 5 and 6

Ⓓ lines 7 and 8

6 Which two words rhyme?

Ⓐ farm — fields

Ⓑ birds — words

Ⓒ sleepy — towns

Ⓓ sunrise — sunset

7 Which line from the poem uses alliteration?

Ⓐ Quiet parks and singing birds

Ⓑ Cries of sadness, thoughtful words

Ⓒ Farm fields brown, forests green

Ⓓ Hidden things and all that's seen

8 How does the speaker feel about his or her country?

Ⓐ sad

Ⓑ quiet

Ⓒ sleepy

Ⓓ hopeful

GO ON ➡

Foundational Skills

1 Ⓐ lacked

    Ⓑ locket

    Ⓒ locate

2 Ⓐ blow

    Ⓑ banjo

    Ⓒ bangle

3 childhood

    Ⓐ child | hood

    Ⓑ chil | dhood

    Ⓒ chi | ld | hood

4 handlebar

    Ⓐ han | dleb | ar

    Ⓑ han | dle | bar

    Ⓒ hand | le | bar

5 agreement

    Ⓐ a | gree | ment

    Ⓑ ag | ree | ment

    Ⓒ agree | ment

6 vacation

    Ⓐ va | ca | tion

    Ⓑ vac | at | ion

    Ⓒ vac | a | tion

Score
_____/6

DONE!